

MAHNAZ AKHAVAN TAFTI

School of Education & Psychology, Graduate Department of Educational Psychology
Alzahra University, Vanak, Tehran, Iran, 1993891176.

Tel: +98 21 88044040 Ext-2288, Fax: +98 21 88041464

Email • makhavan@alzahra.ac.ir

Google Scholar Profile •

https://scholar.google.com/citations?view_op=list_works&hl=en&user=GbP5SUAAAAJ

ORCID ID :<https://orcid.org/0000-0003-3018-1191>

EDUCATION

Ph.D., Educational Psychology, Pune University, India, 1995

M.A., General Psychology, Pune University, India, 1987

B.A., Psychology, Ferguson College, Pune, India. 1985

ACADEMIC POSITIONS

2019- Present **Professor**, Department of Education & Psychology, Alzahra University, Iran

2008- 2019 **Associate Professor**, Department of Education & Psychology, Alzahra University, Iran

2013-2014 **Visiting Scholar**, College of Education, Temple University, Philadelphia, PA, USA

1997-2008 **Assistant Professor**, Department of Education & Psychology, Alzahra University, Iran

1995-1997 **Assistant Professor**, School of Psychology, Islamic Azad University, Iran

1993-1995 **English Instructor**, Iranian Language Institute, Iran

TEACHING

Alzahra University:

Educational Psychology (Graduate classes)
Theories of Development/ Developmental Psychology (Graduate classes)
Learning (Graduate classes)
Learning Disorders/Disabilities (Under Graduate & Graduate classes)

Shahid Beheshti University:

Theories of Learning & Instruction (Ph.D, Medical Education)

Islamic Azad University:

English for Special Purposes (Psychological Texts)
Introduction to Psychology
Educational Psychology (Under Graduate classes)
Theories of Development/Developmental Psychology (Under Graduate classes)
Psychology of Learning (Under Graduate classes)

RESEARCH INTERESTS

Learning; development; learning disabilities/differences; educational issues, inequalities and diversity

RESEARCH

- **PEER - REVIEWED JOURNAL PUBLICATIONS** (* indicates *Ph.D* or *MA student*)

Abdollahi, A., Panahipour, S., **Akhavan Tafti, M.**, Kelly, AA (2020). Academic hardiness as a mediator for the relationship between school belonging and academic stress. *Psychol Schs*; 1–10. <https://doi.org/10.1002/pits.22339>

Akhavan Tafti, M., Taheri Ghaletak, F., Mohsenpour, M (2019). Evaluating the quality of master degree thesis of Educational Psychology graduates. *Quarterly Journal of Research and Planning in Higher Education*, 25(2): 87-113.

Mohamadzadeh, S, Sotoudehnama, E Marandi,SS **Akhavan Tafti, M** (2019). Teaching English

to Students with Dyslexia in Iran: A Multiple-Case Study. *Reading & Writing Quarterly*, 1-15.

Mohamadzadeh, S*., Sotoudehnama, E., Marandi, SS., **Akhavan Tafti, M.** (2019). A Qualitative Analysis of the Language Learning Experiences of Students with Dyslexia. *Exceptional Children Quarterly*; 19(2): 1-16 (In Persian).

Alizadegani, F*., **Akhavan-Tafti M.**, Kadkhodaie1, M.S (2019). Identification of the Causes of Teenagers' Attitude towards High-risk Behaviors and Examining Gender Differences: A Qualitative Study in Tehran. *Journal of Qualitative Research in Health Sciences*. 8: 86-97.

Jarrahi, E., **Akhavan-Tafti M.**, Monadi, M. (2019). Investigation of the Challenges Faced by Iranian Students with Learning Disabilities to Enter Universities. *Journal of Qualitative Research in Health Sciences*. 8: 31-43.

Akhavan Tafti, M., Amiri*, N (2018). The Effectiveness of Child_ Parent Relationship Therapy (CPRT) on Improving Maternal Parenting styles. *Quarterly Journal of Psychological Studies*; 14(3): 45-60.

Jamali Paghale, S*., Khademi Ashkzari M. **Akhavan Tafti, M.**, Abedi, A. (2018). Effectiveness of Early Educational Interventions on Self-Regulation Skills in Preschool Children. *Iranian Journal of Learning and Memory*; 1 (1): 27-34.

Razaghi Kashani, Sh*., **Akhavan Tafti, M.**, Moshirian Farahi, SMM., Asghari Ebrahimabad, MJ. (2018). Visual working memory performance based on fixations and saccades in children with and without specific learning disorder: An eye-tracking study. *Cognition, Brain, Behavior*; 12(4): 233-245

Vojoudi Kh*, **Akhavan Tafi M**, Khademi Ashkzari M. (2017). The Effectiveness of Educational Package Based on Visual-Spaita Processing in Reading Performance of Dyslexic Students. *Avicenna J of Neuropsychophysiology*; 4(3):79-86.

Akhavan Tafti, M., Mofradnezhad, N*. (2018).The Relationship of Emotional Intelligence and Social Skills with Psychological Well-being in the Elderly. *Iranian Journal of Ageing*; 13(3):334-345 (In Persian).

Tarazi Z,* Khademi-Ashkezari M, **Akhavan-Tafti M.** Effectiveness of Attributional Retraining Program and Emotion Regulation on Reduction of Academic Burnout and Improvement of Social Adjustment in Students with Learning Disabilities. *J Res Behav Sci* (2018); 16(2): 151-61. (In Persian).

Amani, F*., Monadi, M., **Akhavan Tafti, M.** (۲۰۱۸) . Effectiveness of Program Based on Successfulness on Social Competence and Academic Achievement of Adolescent Girls in City of Mashhad. *Journal of Instruction and Evaluation*; 11(43):69-91(In Persian).

Tarazi Z,* Khademi-Ashkezari M, **Akhavan-Tafti M.** (2018). effectiveness of attributional

retraining program, emotion regulation and social-cognitive problem solving on Improvement of social adjustment in Students with Learning Disabilities. *Quarterly of Psychology of Exceptional Individuals*; 8(30): 73-111. (In Persian)

Moosavi, SM*, Kiamanesh, AR., **Akhavan Tafti, M** (2018). Assessment of Student Achievement through Educational Quality, Academic Engagement, Peer-Assisted Learning and Academic Motivation: (A Study at Two Levels of Student and Teacher) *Quarterly Journal of Research in School and Virtual Learning*. 5(4):9-24. (In Persian)

Kadkhodaie1, M.S*., **Akhavan Tafti, M.**, Rezayat,G. H., Ahmadi, P. (2017). Design of a competence-based university teaching model for Humanities. *journal of Iranian Higher Education*; 9 (2): 103-128 (In Persian).

Hasanvandi, S*., Monadi, M., **Akhavan Tafti, M.** (۲۰۱۷) . Identification Familial Elements in emergence of Affective Abnormalities from Parents' Perspective: A Phenomenology study.*Educational Development of Jundishapur*. 8 (4): 367-381. (In Persian).

Kadkhodaie1, M.S*., **Akhavan Tafti, M.**, (2017). Effect of Academic-Professional Skills Training on Students' Perception of the Educational Environment at Isfahan University of Medical Sciences. *Iranian journal of medical education*; 17(58): 541-551 (In Persian).

Alizadegani, F*., **Akhavan-Tafti M.**, Khademi Ashkezari, M. (2017). Investigating the causes of tendency to risky behaviors in male high school students in Tehran. *Journal of Management System*; 9 (2): 103-128 (In Persian).

Akhavan Tafti, M., Kadkhodaie1, M.S* . (2017). The effect of Success Strategies Instruction on Self-efficacy and Academic Motivation of Students in university. *Research in medical education*; 9 (1): 58-67 (In Persian).

Esmaeili, N*., **Akhavan-Tafti M.**, Kiamanesh,A. (2017). Effectiveness of Resilience Training and Combination of Positive Therapy and Resilience Training on Reduction of Academic Procrastination and Stress, and Improvement of Psychological Well-being and Effective Coping Strategies among Students. *J Res Behav Sci*; 15(2): 175-188. (In Persian).

Akhavan-Tafti M., Piryaeei, S* . (2017). Diagnostic Predictors of Learning Readiness for Pre-school Children: A Meta-Analytic Review. *International Journal of Children and Adolescents*, 3(1): 24-27.

Akhavan-Tafti M., Robot Jazi*, F., Hashemi Z. (2017). Examining the Effect of Attention-increasing Games on the Math Performance and Attention of Students with Dyscalculia. *Journal of Learning Disabilities*. (6)3: 30-52. (In Persian)

Kadkhodaie1, M.S*., **Akhavan Tafti, M.**, **Khademi** Ashkezari, M., Ahmadi, P., Rezayat,G. H. (2017). The Necessity of Rethinking University Education Models in Humanities with an Emphasis on Social Constructivism Approach: A Proposed Model. *Journal of Research in*

Teaching,5(1): 87-106. (In Persian)

Akhavan-Tafti M. (2016). Convention on the Rights of Persons with Disabilities: A Review of Challenges and Gaps in Its Implementation in Some Countries. *J Res Rehabil Sci* ; 12(3): 173-84.(In Persian)

Akhavan Tafti, M., Kadkhodaie1, M.S*. (2016). The Effects of Brain-Based Training on the Learning and Retention of Life Skills in Adolescents. *Int J Behav Sci.* 10(4): 140-144.

Akhavan-Tafti M, Azari-Khiyabani M*, Hashemi Z. Improving Executive Functions in Students with Learning Disabilities through a Cognitive Enabling Program. *J Res Behav Sci* 2016; 14(3): 372-82. (In Persian)

Fathi Ashtiyani, M*, **Akhavan Tafti, M.**, Khademi Ashkezari, M (2016). Effectiveness of Cognitive Training on the Cognitive Processing Speed and Working Memory of Children with Learning Disabilities. *Educational Psychology Quarterly*, 12(41):125-141. (In Persian)

Akhavan Tafti, M., Esmaeil, N*., Mehdizadeh Hanjani, H (2016). Effectiveness of Group Cognitive – Behavioral Therapy on Performance of Third-Grade Students with Dictation Learning Disabilities. *Journal of Empowering Children*, Vol 7, 1 (17): 73-84. (In Persian)

Hosseini Mazinan, AS*., **Akhavan Tafti**, Khademi, M (2016). Content Analysis of Sixth Grade School Farsi Textbook to Determine its Propriety with Factors of Creative Thinking. *Journal of productivity and development*, 2(4):144-160.

Esmaeil, N*., **Akhavan Tafti, M.** (2016). How to Learn: Identifying the Key Factors in Learning Process from the Perspective of Different Instructors and their Learners. *IIOABJ*, Vol 7; Suppl 1: 171–179.

Jafari, S*., Khademi Ashkezari, M., Nejati, V., Akhavan Tafti, M., Sarami, GR. (2016). The Mediating Role of Achievement Goals in Relation to the Education System Goal Structure and University Students' Academic Achievement. *Quarterly Journal of Research in Educational Systems*, 10(32): 23-52. (In Persian)

Abedi, F*., **Akhavan Tafti, M** (2015). Comparing the Effects of Cognitive Active, Cognitive-Inactive and Multi- Sensory Instruction on the Recall of Students with Mild Intellectual Disabilities. *Exceptional Children Quarterly*, 15(1): 5-15. (In Persian)

Akhavan Tafti, M., khani, F* (2015). Designing and Testing a Cognitive Skills Training Program to Improve Achievement Motivation and Academic Performance in Adolescent Girls. *GMP Review*, 17(1): 381-5.

Piryaei, S*., Alizadegani, F*., **Akhavan Tafti** (2015). The Moderating Role of Individual Spirituality as Related to Academic Workplace Spirituality; Teachers' Work Engagement and Job Satisfaction. *MSE Journal*. 113: 1679-1689.

Akhavan Tafti, M., Zolfagharian, F (2015). Design and Experimentation of Wordmagnating Method for Teaching the Children with Learning Disabilities. *Journal of Disabilities Studies*, 5(11): 39-48. (In Persian)

Moosavi, SM*., Kiamanesh, AR., **Akhavan Tafti, M** (2015). Academic Achievement, Quality

of Education, Educational Engagement, Peer-Assisted Learning, and Educational Motivation: A Two-level Study. *Quarterly Journal of Educational Innovations*, 14(55): 69-86. (In Persian)

Akhavan Tafti, M., Boyle, J R., Crawford, C M. (2014). Meta-Analysis of Visual-Spatial Deficits in Dyslexia. *International Journal of Brain and Cognitive Sciences*, 3(1): 25-34.

Moosavi, SM*, **Akhavan Tafti, M.**, Kiamanesh, AR., Khademi, M (2014). Construction and Validation of Peer-Assisted Learning Assessment Scale for Vocational School Students. *Educational Psychology Quarterly*, 34(10): 127-150. (In Persian)

Akhavan Tafti, M., Abdolrahmani, E* (2014). The Effects of a Multisensory Method Combined with Relaxation Techniques on Writing Skills and Homework Anxiety in Students with Dysgraphia. *International Journal of Psychology and Behavioral Sciences*, 4(4): 121-127.

Akhavan Tafti, M., Heidarzadeh, M*, Khademi, M. (2014). A Comparison of Multiple Intelligences Profile of Students with and without Learning Disabilities. *International Journal of Applied Psychology*, 4(3): 121-125.

Akhavan Tafti M. (2014). Acknowledging the Difference: Lessons from Differentiated Instruction, Multiple Intelligences, and Visual-Spatial Learning Theories for Students with Learning Disabilities. *Applied Psychology*. 6: 1-10.

AkhavanTafti, M. (2014). Teacher Training Students' Perception of Motivation and Educational Engagement. *Journal of Behavioral sciences in Asia*, 2(10): 55- 65.

Akhavan Tafti, M., Amiri, B* (2014). Visual Selective Attention in Students with and without Dyslexia. *Quarterly Journal of Psychological Studies*, 10(3): 29-46. (In Persian)

Akhavan Tafti, M., Amiri, B* (2013). A Comparison of Auditory Selective Attention and Hearing Dominance in Students with and without Dyslexia. *Journal of Behavioral Sciences*, 7(3): 215-220. (In Persian)

Mojahedi, Z*, **Akhavan Tafti, M.**, Kiamanesh, A., Khademi, M. Investigation of the Predictive Power of a Compound Battery (Wechsler, EQ, MI) for Academic Achievement of Junior High School Students. *Journal of Research in Educational systems*, 24: 109-140. (In Persian)

Yarahmadiyan, N*, **Akhavan Tafti, M.**, Khademi, M. (2013). Effectiveness of Life Skills Training on Social Competence of Girl Students. *Strategic Studies on Youth and Sports*, 20: 111-123. (In Persian)

Moradi, E*, **Akhavan Tafti, M.** (2013). Study of Satisfaction of High School Students from their Chosen Discipline and Factors Influencing their Satisfaction. *Educational Psychology Quarterly*, 28: 121-138. (In Persian)

Tajrobekar, M*, **Akhavan Tafti, M.**, Hameedy, M.A., (2013), Educational Engagement: An Indication of the Need for Improving College Education". *Life Sciences Journal*. 10(5s): 70-75.

Raghebian, R*, **Akhavan Tafti, M.**, Hejazi, E. An (2012), " Examination of the Effectiveness of a Program Based on Combining Questioning the Author and Triarchic Reading Comprehension Approaches in Improving the Students' Reading". *Journal of School Psychology*. (1)2: 39-58. (In

Persian)

Akhavan Tafti, M., Asadi Bideshki, S*. (2012), “The Comparison and Analysis of Errors in the Writing of Elementary School Boy Students with and without Dysgraphia”. *Journal of Learning Disabilities*. (1)3: 6-28. (In Persian)

Sheibani, O*., **Akhavan Tafti, M** (2011). The Cognitive Approach on Self-confidence of the Girl Students with Academic Failure. *Zahedan Journal of Research in Medical Sciences*, (12)5: 84-88. (In Persian)

Shayan, N*., **Akhavan Tafti, M**, Ashayeri, H. (2010), “ Impact of Davis Dyslexia Correction Method on the Improvement of the Adult Dyslexics' Reading Skills”. *Journal of Educational Psychology Studies*. (7)12: 23-46. (In Persian)

Zohrehvand, R*., Kiaamaneh, A. R., Khosravi, Z., **Akhavan Tafti, M**. (2010), “The Relationship between School Engagement with Academic Performance and the Tendency towards Dropping Out of School among Middle School Students”. *Quarterly Journal of Education*. (26)2: 49-70. (In Persian)

Akhavan Tafti, M., Doost Mohammadi, M. (2010),” A Survey of ICT Use in Teaching and Publication in Tehran's High Schools”. *Journal of Knowledge & Technology*. (10)2. (In Persian)

Rastgoomoghadam, M*., Hameedy, M. A., **Akhavan Tafti, M.**, Kiamanesh, A. R. (2010)” Designing, Constructing and Testing a Computer Assisted and Multidimensional Teaching Model for Assisting Iranian University Students”. *New Thoughts on Education*. (6)1: 127-146. (In Persian)

Akhavan Tafti, M., Hameedy, M.A., Mohammadi Baghal, N (2009). Dyslexia, a Deficit or a Difference: Comparing the Creativity and Memory skills of Dyslexic and Non – Dyslexics in Iran. *International Journal of Social Behavior and Personality*, (37)8: 1009-1016. [ISI].

Akhavan Tafti, M. (2009). An Evaluation of Clients' Views and Satisfaction of University Counseling Centers in Tehran. *Journal of Counseling Research and Development*. (7)28: 67-94. (In Persian)

Karimzade, M*., **Akhavan Tafti, M.**, Kiamanesh, A. R., Akbarzade. N. (2009), Effect of Teaching the Social-Emotional Skills on Developing these Skills. *Journal of Behavioral Sciences*, (3)2: 17-18. (In Persian)

Raheb, Gh*., Hameedy, M. A., **Akhavan Tafti, M.**, Rezaabakhsh, H. (2009). Designing and Testing a Learning Motivation Improvement Model Based on Social Constructivism Theory. *Journal of Behavioral Sciences*, (3): 23-24. (In Persian)

Bayat Mokhtari, L*., **Akhavan Tafti, M** (2009). A Study of Parents' Attitude on the Self-concept and Social Development of Children with Learning Disabilities. *Journal of*

Exceptional Education, (12)18: 3-14. (In Persian)

Hadj Hosseini, M*, **Akhavan Tafti, M.** (2008),” A Study of the Relationship Between the Use of Learning Strategies and Students' Achievement in Math-Physics, Empirical Sciences and Humanities Majors”. *Journal of Educational & Psychological Research*, (3)2: 73-90. (In Persian)

Pakdaman, S. A*, **Akhavan Tafti, M.**, Nazerzade, Kermani, F. (2008). The Use of Cognition and Metacognition in Electronic Education; A comparative study *Journal of Research on Issues of Education*, (15)33. (In Persian)

Feyz Abadi, N*, **Akhavan Tafti, M.**, (2008),” A Study of Compatibility of Educational Guidance of High School and Technical-Vocational School Students with Gardner’s, Multiple Intelligences, *Quarterly Journal of Research on Issues of Education*, (15)33. (In Persian)

Mohammadi, F*, **Akhavan Tafti, M.**, (2007), “The impact of Descriptive Evaluation on Third Graders' Self - Esteem and Classroom Behavior”, *Education Quarterly*, (23)2: 67-100. (In Persian)

Akhavan Tafti, M., Hadj Moosaie, F*, (2007),” A Survey of Female Students' Opinion on the Criteria’s Used in Students' Evaluation of the Professors' Performance at Tehran Universities”, *New Thoughts on Education*. (3) I&2: 51-72. (In Persian)

Akhavan Tafti, M., Valizadeh, Z*, (2006),” A comparative Study of Mental Health and Academic Performance of Tehran University Students at First and Final Year”, *IAU's Educational Research Quarterly*, (7)2: 1-16. (In Persian)

Akhavan Tafti, M., Moosavi, S. F*, (2006),” A Study of Language and Social Development in 1st Grade Girl Students”, *Tehran University’s Psychology & Education Quarterly*, (37)1: 125-142. (In Persian)

Faizipoor, H*, **Akhavan Tafti, M.** (2005),” The Effectiveness of Davis Dyslexia Correction Method”, *New thoughts on Education*, (1)1: 39-50. (In Persian)

Akhavan Tafti, M., Saif, S. (2004),” Divorce Stages and its Aftermaths”, *Women’s studies Quarterly*. (3)4: 125-152. (In Persian)

Hadj Hosseini, M*, **Akhavan Tafti, M.** (2004),” Comparison of Attribution Styles among the Drug Addict and Non-Addict Youth of Yazd City”, *Quarterly journal of research on Addiction*, (1)3: 133-148. (In Persian)

Akhavan Tafti, M., Saif, S., (2000),” The After Divorce Shock, the Effect of Spouse Separation on their Children”, *Quarterly Journal of Counseling, Research and Development*, (1)3&4: 59-76. (In Persian)

Books

Akhavan Tafti, M (2019). Dyslexia: Disabled or Differently Abled in Witruk, E., Sari Utami, D. TRAUMATIC EXPERIENCES AND DYSLEXIA. Peter Lang Publication, Berlin: Germany. DOI 10.3726/b15891

Akhavan Tafti, M., Faizipoor, H. (2018). *Gift of Dyslexia*, (Farsi Translation). 2nd edn; Tehran, Alzahra University Press.

Akhavan Tafti, M., (2017). *A New Look to the Old Problems of Learning Disorders*. Iranian Students Book Agency Publication. (In Persian)

Akhavan Tafti, M., Kadkhodaie1, MS (2017). *Academic Socialization: Strategies to Succeede at the University*. Iranian Students Book Agency Publication. (In Persian)

Akhavan Tafti, M., Raghebian, R (2014) *Nurturing Reading Comprehension and Motivation*. Tehran, Avaye Noor Press. (In Persian)

Akhavan Tafti, M., Faizipoor, H. (2005). *Gift of Dyslexia*, (Farsi Translation). Tehran, Alzahra University Press.

Grants & Research Projects

Designing and customizing a comprehensive screening package for assessing readiness to learn in pre-school children. Funded by INSF, and VC for Research, Alzahra University, (2016-).

Review of research on visual-spatial problems in Individuals with dyslexia. Funded by VC for Research, Alzahra University, (2014-2015).

Personal and contextual factors affecting teacher trainees' motivation. Funded by VC for Research, Alzahra University, (2011-2013).

Study of Clients, Satisfaction of Alzahra University Counseling Center", Funded by VC for Research, Alzahra University, 2003.

Comparative Study of Psychological, Emotional and Socio - Economic Aftermaths of Divorce on Men and Women", Funded by; Women's Research Center, Alzahra University, 2002.

Refereed Conference Papers

2nd International Conference on Modern Approaches in Humanities, Tehran-Iran (Jul 2016). The Efficacy of Parent-Child relationship Training on Self- Efficacy, and Self- Esteem of Students with Learning Disabilities, (Co-author, Esmaeil, N).

2nd International Conference on Modern Approaches in Humanities, Tehran-Iran (Jul 2016). Beyond Learning: A Study of Causal, Contextual and Interfering Factors in the Learning Process

(Co-author, Hasanvandi, S).

2nd International Conference on Modern Approaches in Humanities, Tehran-Iran (Jul 2016). How We Learn: Identification of Key Factors in Learning Process from Teachers & Their Students' View, (Co-author, Esmaeil, N).

2nd International Conference on Research in Behavioral and Social Sciences, Tehran-Iran (March 2016). Prenatal Development as a Missing Piece in Erikson's Theory: Acceptance Vs Rejection Crisis, (Co-author, Kadkhodaei MS).

1st International Conference on Management, Economics, Accounting & Education (Jun 2015). Training of Time Management and Planning Skills to Improve Adolescents' Educational Functions, (Co-author, Khani, F).

1st International Conference on Management, Economics, Accounting & Education (Jun 2015). Training of Problem Solving and Decision Making Skills to Improve Adolescents' Achievement Motivation, (Co-author, Khani, F).

1st International Conference on Psychology & Education, Shiraz-Iran (Oct 2014). Education based on Cognitive-Social Approach, (Co-author, Abedi, F).

2nd International Anxiety Congress, Tehran-Iran (Oct 2014). Anxiety Problems in Students with Learning Disabilities.

14th National Conference of Medical Sciences Education, Tehran-Iran (April 2013). Actualizing of an Accountable Medical Education program through an Instructional Scenario based on New Learning Theories.

21st Congress of International Association for Cross-Cultural Psychology (IACCP), South Africa (July 2012). Multicultural Education: The value of student diversity.

1st International Conference of New Thoughts in Research and Education. Alzahra university, Iran (May 2011). Learning for Well-being in Thought, Feelings and Behavior.

The 12th European Congress of Psychology, Turkey (July 2011). Aptitude Testing in Junior School Students, Using Multiple Intelligences, Wechsler Test and Emotional Intelligence. (Co-author, Mojahedi, Z).

12th European Congress of Psychology, Turkey (July 2011). Investigating the Predictability of Academic Performance, Considering Multiple Intelligences and Wechsler Test in High School Students of Tehran. (Co-authored by Mojahedi, Z).

IJAS conference, Fl, USA, Mar 2010, Empowering Students by Improving their Social Competence (co-authored by Yarahmadian, N).

IJAS conference, Fl, USA, Mar 2010. ICT use in Teaching & Publication in Tehran's High Schools (Co-authored by Doostmohammadi, M).

IJAS conference, Fl, USA, Jan 2010. A Study of Mental Health, Cognitive Functions and Social Skills of Chat Dependent Youth (Co-authored by Ehsani, M).

IJAS conference, Fl, USA, Jan 2010. A comparative Study of Information Seeking Behavior of Post Graduate Humanities and Engineering Students (Co-authored by Tarverdizade, H).

International Conference on Peace & Reconciliation, UCLA, USA, Jul 2009. The Power of Education & its Contribution to Sustainable Peace.

24th International Conference on Psychology, 2009, Berlin, Germany. Computer Assisted and Multidimensional Learning: A Teaching Model for Assisting Iranian University Students to Learn Better (Co-author).

Symposium in honor of Professor V. Z. Sali. Pune, India, 2008. A Comparative Study of Intelligence & Academic Achievement of 10th Grade Students of East & West Part of Pune City with Particular Reference to their Socio-Economic Background. Paper Published in Journey towards Thought Discovery,

IJAS European Conference of Academic Disciplines, Gottenheim, Germany, Dec 2008. A Comparative Study of Computer Usage, Thinking Styles and Creativity of University Students in Different Disciplines (Co-authored by Amiri, K).

3rd International Congress on Women's Mental Health, Melbourne, Australia, 2008. A Study of the Relationship Between Mothers' Upbringing Styles with Mental Health, Social Skills and Academic Self efficacy of Adolescent Girls (Co-authored by Talebi Marand, Sh).

29th ISPA Colloquium, Tampere, Finland, 2007. The Assessment of a Head-Start Program in Language Proficiency (Co-authored by Jafarian, S).

Teaching and Learning' Conference, Hawaii, USA, 2007. A Study of Compatibility of Thinking Styles with Field of Studies and Creativity of University Students (Co-authored by Baba'ali, F).

28th International School Psychology Association Colloquium, Hang Zhou, China, 2006. A Study of Mental Health and Students' Academic Success (Co-authored by Dehghan, N).

1st National Congress of Art Therapy in Iran. Nov 2006. Comparative Study of Creativity in Female Students, Trained / Untrained in Music (Co-authored by Alizade, Sh).

Conference on Scientific Pathology of Marriage. Sistan-Baloochestan University, Feb 2003. Divorce Aftermaths, Passing Through the Stages.

Seminar of University Teachers on Research and Teaching. Alzahra University, Feb 2003.

Constructivism and Research Oriented Teaching Programs.

Seminar held by Esfahan Education Organization, Jan 2001. The Role of Educational Psychology in Improving Teachers, Scientific and Professional Skills.

Khawrazmi Scientific Fair, Dec 1996. A Review of Methods to Unfold Creativity.

MENTORING Graduate Students (Alzahra University)

PhD Students (**Akhavan Tafti** as principle advisor)

(2002-2007) Dr. Azar Pakdaman Savoji, Ph.D. Research on self-regulatory strategies in electronic education.

Current position: Assistant Professor, Department of Psychology, **Islamic Azad University of Saveh, Iran.**

(2004-2009) Dr. Mansooreh Karimzade, Ph.D. Research on development of social-emotional skills in students.

Current position: Assistant Professor, Department of Pre-school Education, **University of Social Welfare & Rehabilitation Sciences, Iran.**

(2007-2011) Dr. Roya Ragheblian, Ph.D. Research on strategies for enhancement of reading comprehension in students.

Current position: Child & Family Counselor, Department of Psychology & Education, **University of Tehran, Iran.**

(2009-2013) Dr. Mahshid Tajrobekar, Ph.D. Research on educational engagement in university students.

Current position: Assistant Professor, Department of Psychology, **Kerman Shahid Bahonar University, Iran.**

(2010-2014) Dr. Seyede Mahrokh Moosavi, Ph.D. Research on quality of education, educational engagement, peer-assisted learning, and educational motivation in vocational school students.

Current position: Assistant Professor, Department of Psychology, **Islamic Azad University-Tehran, Iran.**

(2010-2015) Dr. Zahra Mojahedi, Ph.D. Research on aptitude testing and individual differences in junior high school students.

Current position: Educational Counselor, Parand Psychology & Counseling center, Tehran, **Iran.**

(2013-2017) **Dr. Mahboobeh Sadat Kadkhodaie**, Ph.D. Research on university education models in Humanities.

Current position: Lecturer, School of Education & Psychology, **Alzahra University, Iran.**

(2014-2017) **Fatemeh Alizadegani**, Ph.D. candidate. Research on developing a cognitive-behavioral educational package for at-risk high school girl students.

(2014-2017) **Niloofar Esmail**, Ph.D. candidate. Research on developing an educational package for improving resiliency and psychological well-being of students with academic burn-out and procrastination.

(2013-2018) **Khatreh Vojoodi**, Ph.D. candidate. Research on developing an educational package based on visual-spatial talents of students with dyslexia.

PhD Students (**Akhavan Tafti** as supervisor)

(2002-2007) **Dr. Mitra Rastgoomoghadam**, Ph.D. Research on constructing and testing a computer assisted and multidimensional teaching model for university students.

Current position: Assistant Professor, Department of Psychology, **Birjand University, Iran.**

(2004-2009) **Dr. Ghoncheh Raheb**, Ph.D. Research on designing and testing a learning motivation improvement model based on social constructivism.

Current position: Assistant Professor, Department of Social Work, **University of Social Welfare & Rehabilitation Sciences, Iran.**

(2005-2010) **Dr. Raziye Zohrehvand**, Ph.D. Research on the relationship between school engagement and the tendency towards dropping out of school among high school students.

Current position: Associate, Education Research Center, **Education Organization, Tehran, Iran.**

(2011-2016) **Dr. Sedigheh Jafari**, Ph.D. Research on the mediating role of achievement goals in relation to the education goal structure and academic achievement in university students.

Current position: Lecturer, School of Education & Psychology, **Alzahra University, Iran.**

(2015-2017) **Saba Hasanvandi**, Ph.D. candidate. Research on the identification of family factors in the emergence of emotional disorders among girl students.

(2014-2017) **Farzaneh Amani**, Ph.D. candidate. Research on improving academic competencies of high school students.

(2015-2018) **Shirin Mohammadzadeh**, Ph.D. candidate. Research on the problems of students

with dyslexia learning English as a foreign language (EFL).

(2013-2018) Jamali Paghale, S., Ph.D. candidate. Research on the Effectiveness of Early Educational Interventions on Self-Regulation Skills in Preschool Children.

Masters' Theses

Guidance & Supervision of more than 50 MA dissertations.

Workshops

The ABC...s of Dyslexia in Iran: A review of a set of studies on attitudes, barriers, challenges and differences. International Workshop on Dyslexia and Traumatic Experiences. **University of Leipzig, Germany**. December 6-67, 2019.

"Dyslexia: disabled or differently abled", International Workshop on Dyslexia and Traumatic Experiences. **University of Leipzig, Germany**. September 22-23, 2017.

"The Fundamentals of College and University Teaching", **School of Social Sciences, University of Tehran**, March 2015.

"An Introduction to Learning Disabilities for the Counselors: Dyslexics' Talents and Limitations", **Health & Counseling Center, Alzahra University**, spring 2012.

"Learning Disorders or Learning Differences: Positive and Negative Sides of LD", **School of Education and Psychology, Alzahra University**, fall 2010.

"Learning Disabilities (Concepts, Characteristics, Diagnostic and Intervention Programs)", **College of Psychology and Education, Tehran University**, winter 2005.

"Learning Disabilities Basics", **Faculty of Educational Psychology, Alzahra University**, Fall 2004.

"Davis Dyslexia Correction Workshop", **Auckland, New Zealand**, 2004 (participated).

Alzahra University's Representative in **Gulf Higher Education Exhibition (GHEDEX 2002) Oman**.

UNIVERSITY SERVICE

2015-Present **Chair**, Graduate Department of Educational Psychology, Alzahra University.

2014-15 **Director of Research**, School of Education and Psychology, Alzahra University.

2007-2010 **Chair**, Graduate Department of Educational Psychology, Alzahra University.

2003-2006 **Vice Chancellor of Academics and Provost**, Alzahra University.

2003-2006 **Director**, Promotion & Tenure Committee, Alzahra University.

2001-2003 **Dean**, Health & Counseling Center, Alzahra University.

1999-2002 **Associate Dean**, School of Education and Psychology, Alzahra University

1997-1998 **Member**, Research Committee, Islamic Azad University, Iran.

INTERNATIONAL AND NATIONAL SERVICE

(2010- Present) **Editorial Board Member**, Annals of Dyslexia, International Dyslexia Association, Maryland USA.

(2003- Present) **Editorial Board Member**, New Thoughts on Education” Quarterly Journal of Education and Psychology, Alzahra University.

(2007- Present) **Editorial Board Member**, Quarterly Journal of Research on Issues of Education, Iranian Education Society.

(2016- Present) **Ad hoc Reviewing**, Iran National Science Foundation (*INSF*)

(2003-2013) **Associate Editor**, New Thoughts on Education, Quarterly Journal of Education and Psychology, Alzahra University

Ad hoc Reviewing, Journals

Journal of Learning and Individual Differences; Annals of Dyslexia; Quarterly Journal of Research on Issues of Education; Journal of Learning Disabilities; New Thoughts on Education; Quarterly Journal of Psychological Studies; Razi Journal of Medical Sciences; Journal of Educational Psychology Studies; Journal of Education Research; Journal of Training and Learning Researches; Middle Eastern Journal of Disability Studies;

PROFESSIONAL MEMBERSHIPS

Iranian Education Society

Iranian psychological Association

American Psychological Association (APA)

American Educational Research Association (AERA)

OTHER PROFESSIONAL POSITIONS

Referee, Open Dialogue Forum, *Discourse: Gender Issues in Female Sports*. Social & Cultural Vice-Chancellery, Alzahra University, 2015.

Panel Member, Scientific Committee, *Discourse: Social problems among University Students*, Research institute of Social & Cultural Studies, 2014.

Supervisor, Educational Psychology Students' Association, School of Education & Psychology, Alzahra University, 2011-2013.

Scientific Board Members of Psychology, School of Psychology, Islamic Azad University, 1996-1998.

Member of Scientific Committee, Iranian Psychological Association Colloquium, Tehran, Iran University, 1997.

REFERENCES

Available upon request